



Department  
for Education



# Time2Move Holiday Programme

## Learning 2021



LEARNING THEMES	WHAT	SO WHAT	WHAT NEXT
	<p>What is observed, known, recorded (data, stories, events)</p>	<p>So what does that mean? How does that help us to deepen our understanding? What is the insight behind the fact?</p>	<p>What might that mean for what we do next? What action might we take as a result?</p>
<b>FSM Recruitment</b>			
	<p>Leadership opportunities for 14+</p> <ul style="list-style-type: none"> <li>- NCS</li> <li>- Children's University</li> <li>- SLQ</li> </ul>	<p>Provides young people with a qualification and certification. Creates a 'more like me' feel club activity session</p>	
	<p>How providers reached their attendees and bookees</p> <ul style="list-style-type: none"> <li>- Word of Mouth</li> <li>- Flyers is easier for schools</li> <li>- social media</li> </ul> <p>Who else works with parents/children on FSM</p>	<p>Knowledge of voucher code and the multiple use of codes available</p> <p>Relationship with Parent Support Advisors</p>	<p>Promotion throughout the summer direct to FSM Parents</p> <p>Communication throughout the summer - Direct comms to previous participants</p> <p>Priority bookings</p> <p>Limit code usage to once per day!</p>

	<p>Challenges:</p> <ul style="list-style-type: none"> <li>- Access/Transport esp. those who live in rural areas</li> <li>- Stigma</li> <li>- Early years and infants not permitted due to gov restrictions</li> </ul>	<p>Look at extended hours with some providers to allow an Early drop off/Late to pick up - Allow parents to get to work on time</p> <p>Body Consciousness/Shape depending on activities - Over/underweight</p> <p>Local Postcode Data</p>	<p>Timings to be spread out to reach different ages and circumstances</p> <ul style="list-style-type: none"> <li>- &lt;12 10am-2pm</li> <li>- &gt;12 2pm-6pm</li> </ul> <p>Less than 4-hour sessions</p> <ul style="list-style-type: none"> <li>- Local Community picnic sessions, Physical and all-inclusive activity</li> </ul> <p>Minibus pick-ups worked for providers who added this to their offer</p> <p>Age Specific activities</p> <p>Local provision for Local people - Drop-in sessions for those that haven't booked</p>
	<p>Schools</p> <ul style="list-style-type: none"> <li>- Email to schools from providers - No response</li> <li>- Personal relationships between providers and school</li> </ul>	<p>Importance of schools as Route to Market</p> <p>Wording to Target but not stigmatise FSM Children</p>	<p>Schools</p> <ul style="list-style-type: none"> <li>- We need to do more to raise awareness</li> <li>- Stigma of promotion just for FSM Children &amp; Kick back from those working who need support as well</li> </ul>

	Incentives:- Bottles, bags and balls all handed out during the summer	Encouraged the families to attended and create a greater feel-good factor	County wide Incentives - - Pirates tickets- PAFC Tickets- Family Days out- NT Memberships- GLL family Swim sessions

Playwaze	WHAT	SO WHAT	WHAT NEXT
	<p>Central Booking System Imperative</p>	<p>Need to create one place for all providers to allow signposting to other provision</p> <p>Continue to use for own provision without Starting again - Through Active Cornwall?</p>	<p>Possible Brochure - Who else is doing what - Bible of activities!! - map them</p> <p>Networking event before Christmas</p> <p>- Consistent provision with HAF</p> <p>- Who else is delivering in my area - Create local delivery systems - NOT COMPETITION</p> <p>Provider Contact details easier to access - Refining</p>
	<p>Training - Specific LOCAL training</p>		<p>Active Cornwall to hold drop-in sessions across the county to offer Face to face support</p>
	<p>Registers Easy</p>	<p>Lack of Information</p>	<p>Daily Register even for a weekly booking - Needs clarity but certain elements should be compulsory. Double matching for contact details so that mobile numbers are correct</p> <p>Tabs for at a glance view</p> <p>- Allergy advice</p>

			<p>- SEND</p> <p>- Contact Details</p> <p>Flexibility of the System where Parent are Unique Drop off Password when parents need to stay/Pick up password when transport Involved</p>
	<p>Difficult System to use Customer Journey- Parents found it hard Time Consuming</p>	<p>Support From schools helped - How can we get more support? Digital Exclusion Parent feedback on system/provider</p>	<p>How can we get more support? Access to Support- Parent Support Workers- Library Staff- Leisure Centre Staff- Community Centre Staff Remove the Prefer not to say option Make the registration form easier -Less information required but the important elements at time was missing! - Quality of data on the Dropdowns - School names Double Filter within search site Phone app that actually works for both provider and parent Use of Chat Function Need to use providers for parental feedback as they have relationship with</p>

			parents, not Active Cornwall Privacy policy? - is this a barrier?

SEND	WHAT	SO WHAT	WHAT NEXT
	<p>2/3 SEND or have experienced Trauma</p>	<p>Allows providers to ensure Child has the best experience</p> <p>Safe provision for all - Providers, SEND Child, other Children</p> <p>IEP? - Parents need to disclose - GDPR Implications??</p>	<p>Providers contacts to refer children to who can cater for SEND Children</p> <p>Remove Prefer not to say options</p> <ul style="list-style-type: none"> <li>- Does your child need additional support</li> <li>- More details</li> <li>- What to expect, how to get the best out of the young person</li> <li>- Wheelchair users?</li> <li>- Better 'handovers'</li> </ul> <p>More lead time - Cut off 48+hours before activity</p> <ul style="list-style-type: none"> <li>- Allows appropriate staffing and ratios to be able to be met</li> </ul>
	<p>Not all SEND needs support - All individuals</p>	<p>Lack of routine will create own issues - i.e., multisport activities different each day will can confusion for those who are autistic</p>	
	<p>Important Provision doesn't require parents to stay - They need a break/use time to do daily activities (shopping etc.)</p>	<p>Staffing</p> <p>Appropriately vetted</p> <p>Can take away from other roles</p> <p>Appropriately Trained</p> <p>Additional funding</p> <p>Space is an issue with Extra Staff</p>	<p>Specialist provision</p> <ul style="list-style-type: none"> <li>- Signposted through Providers/Active Cornwall/Playwaze</li> </ul> <p>Mainstream can still attend specialist provision but complex</p>

		<p>If parents do need to stay, how can we work WITH them? Workshops on healthy lifestyles? Coffee Break for 30 mins at drop off</p> <ul style="list-style-type: none"> <li>- create positive relationships - help parents become better prepared</li> </ul>	<p>cases (1+:1 support) should not attend mainstream activities</p> <p>Support to providers</p> <ul style="list-style-type: none"> <li>- Training for central Crew</li> <li>- Where to go</li> <li>- provide a point of call</li> <li>- Create more 'experts' in SEND and Trauma</li> </ul>
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Non - Attendance	WHAT	SO WHAT	WHAT NEXT
	Reasons for Nonattendance - Covid - Weather - Time of Day - Mornings, parents/Children still in bed - Repetition of Activities - Forgot/Lack of reminders - Double/Triple Booked - Anxiety/Confidence of parents	Paying staff not required Food Wastage	Voucher Use - Once per Day  Pick up using minibuses led to high attendance rates - Drivers' knowledge of young people then leads to better relationships
	Difficulty in cancelling sessions	Cancel place of no show to open up for others	All that paid attended - Parent Support Advisors role within schools to recruit FSM Children Reserve list - Capacity to book them on Comms to parents if no show - social media of providers to communicate to parents Chat option on Playwaze Providers to follow up with parents when children don't

			show - 3 strikes process but in a positive spin- Would lead to parent and provider engagement
	<p>Parents not able to access providers' details on system</p> <p>Providers and Parents relationship is important</p>	<p>Not receiving confirmation emails - going into junk/spam folders</p> <p>All automated emails not being received - reminders, Confirmations etc.</p> <p>Create long term behaviour change opportunities and trusted relationships -</p> <p>Playwaze did not help with this</p>	<p>Bookings just to be able to attend celebration/Residential events at the end of the programme</p> <p>-Incentivise??</p>

Secondary age provision	WHAT	SO WHAT	WHAT NEXT
	Difficult in Engagement - Right times? - Right activities - with friends	Low uptake in engagement. Get this right and number will increase What activities do older young people want to do? What do 14+ do during holiday periods What do secondary age children want to achieve?	Consultation with Older young periods - British youth Council through AfC Pilot sessions for Males using Paintballing, Go Karting and Adrenaline Quarry Leadership Programme - Qualification
	Accessibility	Right Time Right Place Cost Stigma - Probably higher than in Primary school (primary school stigma	Flexible timings Consider Late afternoon/evening activity - like to lie in!! Drop-in style sessions

Female Only provision	WHAT	SO WHAT	WHAT NEXT
	Lower engagement	Low uptake in engagement. Get this right and number will increase What activities do older Females want to do? What do 14+ Females do during holiday periods What do secondary age children want to achieve?	Silent Disco yoga/Dance Who is the lead? - Female leader Tigerclaw Leadership programme - Qualification
	Confidence	Body Confidence Put off from 'Competitive/Boistress males	Incentivise with things that interest them - Manicures Make activity low level to begin with
	Co-Production	Sessions may not be suited to them	Let them lead and design

Promotion and Sustainability of activities	WHAT	SO WHAT	WHAT NEXT
	Continuation of activities	What support is required? Activity and relationships need to be sustained to lead to behaviour Change	wider promotion in schools Talk to families at school gates Funding!
	Wider reach and Engagement	Increase in numbers Increase in re attendance? Better booked to attendance rate	Enjoyment Work with the young people and Families

Keep up to date with the Time2Move Holiday Programme by visiting Active Cornwall's website

